Table 20-1 Percentage of students with disabilities ages 6–21* according to the educational environment in which they are educated, by type of disability: Academic years ending 1986–96

Type of disability	Academic year ending											Percentage
	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	point change
					Reg	gular cla	ass					
All disabilities	25.5	26.4	28.9	30.5	31.5	32.8	34.9	39.8	43.4	44.5	45.4	19.9
Specific learning												
disabilities	15.4	15.9	17.6	19.6	20.7	22.5	24.7	34.8	39.3	41.1	42.4	27.0
Traumatic brain												
injury	_	_	_	_	_	_	7.9	16.4	22.3	26.0	28.5	20.6
Speech or language												
impairments	68.6	70.1	74.8	75.6	76.8	78.9	85.5	81.8	87.5	87.3	88.6	20.0
Hearing												
impairments	20.0	21.6	24.4	26.9	27.0	26.9	27.0	29.5	30.6	35.0	36.2	16.2
Other health												
impairments	27.4	30.5	30.6	29.9	31.2	30.2	35.3	40.0	40.1	42.5	43.3	15.9
Visual impairments	32.8	32.7	37.7	39.8	39.3	42.1	39.6	45.5	45.2	45.9	47.7	14.9
Serious emotional												
disturbance	9.1	10.2	12.6	14.1	14.9	16.8	15.9	19.6	20.5	22.0	23.5	14.4
Orthopedic												
impairments	28.7	24.2	27.8	29.3	29.6	29.6	32.4	35.1	37.4	39.1	40.8	12.1
Mental retardation	2.9	3.3	5.7	5.9	6.8	7.4	5.1	7.1	8.6	9.7	10.3	7.4
Autism	_	_	_	_	_	_	4.7	9.0	9.6	10.7	12.0	7.3
Multiple disabilities	2.4	4.4	6.4	7.0	5.9	6.6	6.2	7.6	9.1	9.0	9.5	7.1
Deaf-blindness	7.0	6.0	8.8	11.6	8.0	10.5	5.8	12.3	7.7	9.3	10.8	3.8
						ource ro	om					
All disabilities	43.1	42.7	40.0	39.0	37.6	36.5	36.3	31.7	29.5	28.8	28.7	-14.4
Specific learning												
disabilities	62.4	60.9	59.1	57.9	56.1	53.7	54.2	43.9	41.0	39.6	39.4	-23.0
Traumatic brain												
injury	_	_	_	_	_	_	9.0	19.8	23.5	24.1	24.9	15.9
Speech or language												
impairments	26.0	23.8	19.7	19.0	17.7	13.9	9.1	10.7	7.6	7.8	6.5	-19.5
Hearing												
impairments	22.4	25.1	20.9	21.0	18.2	19.7	20.5	19.7	20.0	19.3	18.9	-3.5
Other health												
impairments	19.8	28.4	20.8	20.3	22.3	27.7	27.6	27.4	27.0	29.0	30.2	10.4
Visual impairments	25.1	29.3	25.6	25.4	23.7	23.2	21.2	21.1	21.3	21.1	20.6	-4.5
Serious emotional												
disturbance	34.9	35.7	32.9	30.0	28.5	29.2	27.8	26.7	25.8	24.1	23.7	-11.2
Orthopedic												
impairments	17.6	23.1	18.0	18.6	18.9	22.2	21.0	20.0	20.7	20.6	20.8	3.2
Mental retardation	26.2	27.0	24.0	22.4	20.1	23.0	25.4	26.8	26.2	27.1	28.6	2.4
Autism	_	_	_	_	_	_	6.9	9.6	8.1	9.3	10.7	3.8
Multiple disabilities	17.6	19.5	13.3	14.1	14.3	17.2	18.1	19.1	19.8	11.9	14.9	-2.7
Deaf-blindness	19.0	20.6	7.2	5.3	16.3	6.4	6.2	9.7	8.0	8.7	9.9	-9.1

Table 20-1 Percentage of students with disabilities ages 6–21* according to the educational environment in which they are educated, by type of disability: Academic years ending 1986–96—Continued

Type of	Academic year ending										Percentage	
disability	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	point change
,					Sep	arate cl	ass					
All disabilities	24.4	24.9	24.7	24.3	24.9	25.1	23.5	23.4	22.7	22.4	21.7	-2.7
Specific learning												
disabilities	20.7	21.1	21.7	20.9	21.7	22.4	20.0	20.1	18.8	18.4	17.4	-3.3
Traumatic brain												
injury	_	_	_	_	_	_	23.7	28.4	30.2	30.4	30.6	6.9
Speech or language												
impairments	3.7	4.1	3.8	3.8	3.8	5.7	3.9	6.0	4.5	4.6	4.5	0.8
Hearing												
impairments	32.6	33.1	35.2	33.5	31.7	32.7	31.2	28.1	30.6	28.6	26.8	-5.8
Other health												
impairments	24.5	19.8	18.7	19.6	24.6	26.2	21.4	20.6	21.3	18.5	18.4	-6.1
Visual impairments	17.9	21.3	20.8	20.3	21.1	19.9	19.6	18.0	18.3	17.2	17.1	-0.8
Serious emotional												
disturbance	36.2	36.9	34.6	35.8	37.1	35.8	36.9	35.2	35.3	35.2	34.3	-1.9
Orthopedic												
impairments	29.7	32.9	31.7	33.5	34.7	33.0	34.3	34.1	33.3	31.6	30.5	0.8
Mental retardation	56.6	58.0	57.6	58.9	61.1	58.3	59.2	56.8	57.0	55.8	54.2	-2.4
Autism	_	_	_	_	_	_	48.5	50.0	54.5	55.0	53.8	5.3
Multiple disabilities	43.2	47.6	45.9	46.2	43.7	42.8	47.1	44.6	44.1	51.3	48.8	5.6
Deaf-blindness	21.6	36.4	35.0	29.9	29.9	32.3	36.3	31.4	34.6	36.2	40.2	18.6
					Sepai	ate faci	ilities					
All disabilities	6.9	6.1	6.4	6.2	6.1	5.6	5.3	5.1	4.4	4.3	4.3	-2.6
Specific learning												
disabilities	1.5	2.1	1.6	1.5	1.5	1.4	1.1	1.2	0.8	0.9	0.9	-0.6
Traumatic brain												
injury	_	_	_	_	_	_	59.5	35.4	23.9	19.5	16.0	-43.5
Speech or language												
impairments	1.7	2.0	1.6	1.6	1.7	1.6	1.5	1.6	0.4	0.4	0.4	-1.3
Hearing												
impairments	25.0	20.3	19.5	18.6	23.1	20.7	21.3	22.7	18.9	17.1	18.2	-6.8
Other health												
impairments	28.4	21.3	29.9	30.1	21.9	15.9	15.6	12.0	11.6	10.0	8.2	-20.2
Visual impairments	24.2	16.7	15.9	14.5	15.9	14.8	19.6	15.5	15.3	15.8	14.6	-9.6
Serious emotional												
disturbance	19.8	17.2	20.0	20.1	19.5	18.3	19.5	18.5	18.4	18.7	18.6	-1.2
Orthopedic												
impairments	24.0	19.8	22.5	18.7	16.8	15.2	12.3	10.8	8.7	8.7	8.0	-16.0
Mental retardation	14.2	11.7	12.8	12.8	12.1	11.4	10.3	9.3	8.3	7.4	7.0	-7.2
Autism	_	_	_	_	_	_	39.9	31.3	27.8	25.0	23.5	-16.4
Multiple disabilities	36.7	28.5	34.4	32.7	36.1	33.3	28.6	28.8	27.1	27.8	26.8	-9.9
Deaf-blindness	52.4	37.1	48.9	53.2	45.9	50.8	51.6	46.7	49.7	45.8	39.1	-13.3

⁻ Not available.

NOTE: Disability types are listed in order of greatest to least increase in being served in a regular classroom. See the supplemental note to this indicator for definitions of the different educational environments and disability types.

SOURCE: U.S.Department of Education, Office of Special Education and Rehabilitative Services, Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act, 1988–1998.

 $^{^{\}star}$ Based on the number of students served under Part B of the Individuals with Disabilities Education Act (IDEA), in the United States and outlying areas.